**HOW DO I WRITE LEARNING OUTCOMES?**

Follow the SWWBAT formula:

Students who ___________ will be able to ____________.

**EXAMPLES:**

- Students who work as intramural officials will be able to demonstrate appropriate conflict resolution skills in an emotional environment.
- Students who participate in peer mentor training will be able to describe the five steps to making an informed student referral.

<table>
<thead>
<tr>
<th>TARGET GROUP</th>
<th>INTERVENTION</th>
<th>RESULT/TARGET</th>
<th>MEASURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>participate in activity</td>
<td>identify at least 3 out of 4 interview</td>
<td>list 70% accuracy observed behavior</td>
</tr>
<tr>
<td>First-year students</td>
<td>engage with program</td>
<td>describe more/fewer than journaling</td>
<td></td>
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<tr>
<td>Graduating seniors</td>
<td>complete course</td>
<td>summarize all blog</td>
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<td></td>
<td></td>
<td>discuss post-survey</td>
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<td></td>
<td>explain rubric</td>
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<td></td>
<td></td>
<td>participation #s</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>doc analysis</td>
</tr>
</tbody>
</table>

**COMMON CONFUSIONS:**
- Using “action words” that are hard to measure (appreciate, be aware of, understand)
- Multiple outcomes in one
**WRITING LEARNING OUTCOMES**

Use the space below to generate learning outcomes for your area. Follow the **SWWBAT** formula:

Students who ______________________________________________________________
will be able to _______________________________________________________________
as determined by ______________________________________________________________.

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as determined by ______________________________________________________________.

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